Thank you for attending today’s webinar! We will be starting soon. If you have any questions, please ask them in the zoom chat. Enjoy!

JUNE 10th, 2020
3 PM EST–4 PM EST
Forward from
Valerie Truesdale, Ph.D.

Valerie Joined AASA early in 2019 as an assistant executive director responsible for guiding leadership development services and programs. With years of experience in the superintendency and roles in instructional technology, she knows that AASA’s Leadership Network can be a substantial resource for school leaders trying to keep pace with the rapidly changing delivery of K-12 education.
Panelist/Presenter:
Dr. Michael Lubelfeld, Superintendent, North Shore School District 112

Michael Lubelfeld Ed.D. has served as a public school superintendent in Illinois since 2010. Prior to becoming a superintendent, he was an assistant superintendent, a middle school principal, a middle school associate principal, and a middle school social studies teacher. He currently serves as the superintendent of schools in the North Shore School District 112 in Highland Park, and Highwood, IL north of Chicago. The district contains 10 elementary schools with 4000 students. Lubelfeld earned his Doctor of Education in curriculum and instruction from the Loyola University of Chicago, where his published dissertation was on Effective Instruction in Middle School Social Studies. He is also on the adjunct faculty at Loyola University and National Louis University in the Department of Educational Leadership.

Dr. Lubelfeld's undergraduate work was at the University of Illinois-Chicago where he earned a Bachelor of Arts Degree in Political Science with a minor concentration in Criminal Justice. In 2017 he was named superintendent of the year in his county, Lake County, IL. He can be found on Twitter at @mikelubelfeld, and he co-moderates #suptchat - the monthly superintendent educational chat on Twitter. He co-authored the 2017 Rowman & Littlefield book The Unlearning Leader: Leading for
Panelist/Presenter:
Dr. Kimako Patterson, Superintendent, Prairie Hills School District 144

Dr. Kimako Patterson is currently serving in her 10th year as Superintendent of Prairie-Hills Elementary School District 144 servicing 3,000 students in four communities. She has served in the field of education for more than 25 years as a Teacher, Assistant Principal, Principal, Supervisor of Curriculum, and an Assistant Superintendent.

Dr. Patterson has earned her Bachelor’s degree in English Education, along with a Master’s degree in Educational Leadership from Governors State University. She obtained her Doctor of Education from National Louis University.

Dr. Patterson has served on the advisory board for Trinity Christian College, and the Board of Directors for the Autism Society of Illinois. Currently, she is the President of the Illinois Association of School Administrators-South Cook (Illinois
Dr. Nick Polyak serves as the Superintendent for Leyden Community High School District #212. The district contains two comprehensive high schools with 3,500 students from Franklin Park, Melrose Park, Northlake, River Grove, Rosemont, Schiller Park, and Unincorporated Leyden Township. Nick began his educational career in Lincoln-Way High School District 210 as a high school Math Teacher and Tennis/Soccer Coach. He had opportunities at Lincoln-Way to serve as a Dean of Students, Assistant Principal, and Director of Instruction and Staff Development. He then moved to the Peoria area for four years where he served as the Superintendent for Illinois Valley Central School District 321.

Nick earned a Doctor of Education (Ed.D.) degree in Educational Leadership and Supervision from Loyola University Chicago where he received the Phi Delta Kappa Outstanding Doctoral Dissertation Award. He holds a Master of Arts Degree and Chief School Business Officer (CSBO) license from Governors State University. Dr. Polyak’s
Where do we serve?

North Shore SD 112

1936 Green Bay Rd Highland Park, IL 60035  (224) 765-3000

Fast Facts

<table>
<thead>
<tr>
<th>Student Characteristics</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>White</td>
<td>64%</td>
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<tr>
<td>Black</td>
<td>2%</td>
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<tr>
<td>Hispanic</td>
<td>27%</td>
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<tr>
<td>Asian</td>
<td>3%</td>
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<tr>
<td>American Indian</td>
<td>0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3%</td>
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<tr>
<td>Pacific Islander</td>
<td>0%</td>
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<td>Low Income</td>
<td>25%</td>
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<tr>
<td>English Learners</td>
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<tr>
<td>With Disabilities</td>
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<tr>
<td>Homeless</td>
<td>0%</td>
</tr>
</tbody>
</table>

3,904 students
Where do we serve?

Prairie-Hills ESD 144

3015 W 163rd St Markham, IL 60448  (708) 210-2888

Fast Facts

Student Characteristics

- White: 2%
- Black: 85%
- Hispanic: 11%
- Asian: 1%
- American Indian: 0%
- Two or More Races: 1%
- Pacific Islander: 0%
- Low Income: 95%
- English Learners: 4%
- With IEPs: 14%
- With Disabilities: -
- Homeless: 2%

2,826 students
Where do we serve?

Leyden CHSD 212
3400 Rose St Franklin Park, IL 60131  (847)451-3020

Fast Facts

3,522 students

Student Characteristics
- White: 28%
- Black: 2%
- Hispanic: 65%
- Asian: 3%
- American Indian: 1%
- Two or More Races: 1%
- Pacific Islander: 0%
- Low Income: 56%
- English Learners: 12%
- With IEPs: 14%
- With Disabilities: -
- Homeless: 1%

Leaflet | © OpenStreetMap © CartoDB
Equity Lens #1:

When learning went remote - how did you address equity issues related to Food?
“Don’t give people what they want, give them what they need.” ~Joss Whedon

- Breakfast daily
- Prepared a combination of hot and healthy food with pre-packaged food for lunch
- Joined forces with Illinois Central Bus Company to expand to 8 sites
- Hot and healthy food throughout the summer
Grab and Go Breakfast Lunch since March 16 - continue through summer

● Partnership with local food pantry and foundations

FREE MEALS MONDAY THROUGH FRIDAY DURING SCHOOL CLOSURE

North Shore School District 112 Child Nutrition Services will be providing FREE meals Monday through Friday during this time District 112 schools are closed. To provide additional support to our families during this time, Child Nutrition Staff will offer Grab and Go breakfast and lunch via curbside service at Oak Terrace School. Students 18 and under can pick up meals, or parents/guardians can pick up meals for their children. Families can pick up both a lunch for that day as well as a breakfast for the next morning between 10:00 and 11:00 a.m. noon. Meals

North Shore
School District 112
Inspire...Innovate...Engage
● Freshly Prepared Meals Every Day

● Lunch and Breakfast in One

● Multiple Pick-Up Sites

● Food Throughout the Summer
Equity Lens #2:

When learning went remote - how did you address equity issues related to Technology?
- Cellular Devices
- Comcast/Internet service
- Distribution of 1100 iPads K-2
- Special Needs
- LMS- OTUS
- Training/Su
- Chromebooks
- E-Learning Days Pilot in 2015
- WiFi Hotspots
- Learning Management Systems
“Technology is a useful servant, but a dangerous master.” ~ Christian Lous Lange

- Training for staff/parent
- Training manuals for parents
- Wifi Hotspots
- Devices for Special Ed population
Equity Lens #3: Special Populations

When learning went remote - how did you address equity issues related to **SPED / ELL / Etc**?
- Continuity of IEPs
- More Frequent Phone Calls and Check-Ins
- Use of Translators for Calls and Communications
“The true measure of any society can be found in how it treats its most vulnerable members.” ~Mahatma Gandi
- Continuity of IEPs/504
- More Frequent Phone Calls and Check-Ins
- Summer Social Groups
- EL Check in - Dual Language
Equity Lens #4: Social Emotional Care

When learning went remote - how did you address equity issues related to Social Emotional Care?
- Weekly Staff Meetings
- Frequent Robocalls to parents
- Site Visits
- Check-ins
Our four priorities in this evolving pandemic crisis:

Priority one - feed our families and children
Priority two - account for the extended safety, health, and welfare of our 4500 students and staff
Priority three - communicate clearly
Priority four - e-Learning

Combating racism requires action, and parents have a crucial role to play in discussing race and racism at home with their children. It is imperative that children have access to these conversations, but don’t worry - there are resources that can help! Here are some actions you can do as a family to play your part in helping and creating a world that is safe for racially and linguistically diverse people. Link to resources:

- Anti-racist reads for all ages
- Order books from a Black-owned bookstore that features Black and Brown main characters.
- Talking to Young Children about Race - An excellent podcast from Sesame Studio and NPR’s Life Kit, featuring Beverly Daniel Tatum, an expert on child psychology, education, and race.
- What to Say to Kids When the News is Scary - Also from NPR’s Life Kit, child development experts weigh in on how to approach the scary news kids might be absorbing right now.
- What is White Privilege, Really? - An important foundational learning resource for understanding that “white privilege is both a legacy and a cause of racism.”
- Beyond the Golden Rule - A longer read, but full of valuable information for parents on preventing and responding to prejudice.
- Let’s Talk about Race by Julius Lester

Weekly Check In (sometimes daily)

- Parent Resources
- Home Visits
- SW/Psych/S LP
- Adult Wellness

1st 2
- Zoom Groups
- Lack of Confidentiality
- Gaggle Reports
- Depression and Anxiety
Equity Lens #5: Connections to Community

When learning went remote - how did you address equity issues related to Connections to Community?
Community Update
June 3, 2020

"It is a fact that in the right formation, the lifting power of many wings can achieve twice the distance of any bird flying alone." – Unknown

Dear North Shore School District 112 Staff, Parents/Guardians, & Community,

- Amplifying messages from social service agencies
- Home visits
- Calls/check ins
- Direct messaging
● Physically “Seeing” Teachers and Classmates
● Shreds of Normalcy
● Supporting the Community
- Advertise messaging on Billboards
- Increased robocalls and letters
- Parades throughout the community
THANK YOU FOR ATTENDING TODAY'S WEBINAR!

WE URGE YOU TO CONNECT WITH ONE ANOTHER VIA LINKEDIN, TWITTER, EMAIL PHONE~
INVESTING IN RELATIONSHIPS PAYS HUG DIVIDENDS.
SAVE THE DATE

FEBRUARY 18 – 20, 2021
NEW ORLEANS, LA
Questions or Comments?