Thank you for attending today’s webinar! We will be starting soon. If you have any questions, please ask them in the zoom chat. Enjoy!

TRANSITION PLANNING FOR RE-ENTRY IN HIGH SCHOOL

MAY 27th, 2020
3 PM EST
4 PM EST
Forward from Valerie Truesdale, Ph.D.

Valerie Joined AASA early in 2019 as an assistant executive director responsible for guiding leadership development services and programs. With years of experience in the superintendency and roles in instructional technology, she knows that AASA’s Leadership Network can be a substantial resource for school leaders trying to keep pace with the rapidly changing delivery of K-12 education.
Dr. Andrew Smith is the Chief Strategy Officer for Rowan-Salisbury Schools. In his role, Andrew assists the superintendent in developing, communicating, executing, and sustaining district strategic initiatives, as well as, fostering collaborative efforts with internal and external stakeholders. Andrew currently manages the process for bringing the district’s unique Renewal School District Legislation to fruition. Andrew previously served as the Director of Innovation within the district. Outside of Rowan-Salisbury, Andrew is an adjunct faculty member at the Johns Hopkins University where he teaches courses on power, politics, and policy.

Andrew received a Bachelor’s and Master’s degree from Wake Forest University and has a doctorate degree from Johns Hopkins University in Entrepreneurial Leadership in Education. Andrew and his wife, Rachel, are North Carolina natives and have two cute young boys - Noah and Landon. In his free time, Andrew is a pilot and flips foreclosed homes.
I was born in Savannah, Georgia. I have 3 siblings and come from a very large close knit family. I was educated in the Savannah-Chatham County Public School System. I am a proud graduate of Alfred E. Beach High School. I attended Spelman College for two years and completed my degree in English at Savannah State University. I obtained my Masters, Ed. Leadership from Georgia Southern University. I have been a teacher, administrator and central level leader for 31 years in the Savannah-Chatham County Public School System. I served as the Executive Director of School Turnaround for A. E. Beach, our district’s first Turnaround high school. In one year we were able to work as a team and make AYP in a school that had not done so in about 8 years. I was featured in PAGE Magazine for the work my wonderful team did at during my tenure as principal at Sol C. Johnson High School in terms of improving the graduation rate over 7 years from approximately 55% to over 82%. During my tenure with the district, I have worked at every level, K 12. I have also served as an adjunct online instructor for Savannah State University.

I serve on the Board for the Salvation Army in our area and have professional membership in the following organizations: Association for Supervision and Curriculum Development, National Association of Secondary Principals, Georgia Association, Georgia Association of Educational Leaders. My most recent presentations have been for Virginia School and District Leaders entitled Leading from the Central Level During COVID-19. I love to spend time with my large family, travel, read and SHOP. I consider myself fortunate to be able to work under Dr. Levett, who was a teacher during my years as a student at A. E. Beach High School. I am proud to serve in the district that provided me with the foundation to pursue a career I love.
Panelist/Presenter:
Dr. David R. Schuler, Superintendent, High School District 214

Dr. David R. Schuler is the 2018 Illinois and National Superintendent of the Year. Known for his ability to inspire and build leaders, he spearheaded Redefining Ready!, the national movement to redefine what it means for students to be college, career and life ready beyond a single score on a single test, while serving as the 2015-2016 President of AASA, The School Superintendents Association.

Dr. Schuler has served 18 years as a superintendent, including 13 in his current role with High School District 214, Illinois’ largest high school district, where he led the development of an innovative instructional philosophy around personalized learning experiences focused on career pathways, early college credit and industry credentials that enables students to discover their futures while still in high school.
Focus Question One:

What did you do for senior graduations?
Savannah-Chatham County Public Schools

Superintendent, Dr. M. Ann Levett
38,000 Students Grades Pre-K - 12
55 Learning Sites
Graduation Rate: 87.8%
Over 2000 Graduates in the Class of 2020
Superintendent, Lynn Moody, Ed.D.
Salisbury, NC
19,000 Students
65% Free/Reduced Lunch

Rowan Salisbury Schools
Five Ideas for a Pandemic Proof Graduation

1. Go Virtual and Beyond.
2. Get Them Across the Finish Line.
3. Drive-Ins, Park-Ins, and Parades
4. Go Traditional – With Caution
5. Give Seniors Wishes from the Heart

https://www.edweek.org/ew/articles/2020/05/15/five-ideas-for-a-pandemic-proof-graduation.html
Focus Question Two:

*How do we go about shifting to new expectations, a shift in thought for serving students in the fall?*
Focus Question Three:

Who is informing your work and scenarios such as health departments?
Focus Question Four:

At what level of detail have you been thinking?
# Contingency Planning and Risk Analysis

<table>
<thead>
<tr>
<th>Phase</th>
<th>Possible Re-entry Scenarios (Chronologically)</th>
<th>Probability &amp; Impact</th>
<th>Key Consequences</th>
<th>Contingency Plan</th>
</tr>
</thead>
</table>
| Phase 1 | Students and staff return in-person on May 18, 2020 | <1% High Impact | 1. Lack of planning time  
2. Health concerns for students and staff | Scenario 1  
NOT SELECTED |
| Student Exit | In-person school closed for remaining of school year (students and staff) | 95% High Impact | 1. Year-end close out processes  
2. Device collection & senior item distribution  
3. Removing personal items from school (students & staff) | Scenario 2  
Contingency Plan  
Administrator Strategy Guide  
Staff Guide  
Parent Guide |
| May 2020 | In-person school closed for remaining of school year - school staff return in May | 15% High Impact | 1. Year-end close out processes  
2. Device collection  
3. Health concerns for staff | Scenario 3  
NOT SELECTED |
Contingency Planning and Risk Analysis

The diagram illustrates the relationship between risk analysis index and probability across different scenarios, categorized into low-level impact, medium-level impact, and critical impact.
Focus Question Five:

What kind of professional development are you providing to Ts in summer and into fall as things look differently?
Focus Question Six:

*Parents need a great deal of support in extending learning at home. How do we engage parents differently?*
Resources

- **Rowan-Salisbury Schools**
  - Full Plan Template - https://docs.google.com/document/d/1Mti1jLeZO4tUaXFVF2IsrDnyxoklvR1_PYzKYKZbAYg/edit?usp=sharing
  - Scenario Template - https://docs.google.com/document/d/1pn2onKtzGdj2yXD8Trxokpd9Hv316W1_y1r8uuN0lQw/edit?usp=sharing

- **Savannah-Chatham Public Schools**
  - Announcement: https://spwww.sccpss.com/Pages/SCCPSS-announces-Virtual-Graduation-Schedule.aspx
  - Curbside Celebration Photos: https://sccpss.smugmug.com/
Questions or Comments?

Bernadette Ball-Oliver

Dr. Andrew Smith

Dr. David R. Schuler
THANK YOU FOR ATTENDING TODAY’S WEBINAR!

WE URGE YOU TO CONNECT WITH ONE ANOTHER VIA LINKEDIN, TWITTER, EMAIL, PHONE~ INVESTING IN RELATIONSHIPS PAYS HUGE DIVIDEND