To Equity and Beyond: Virginia Beach City Public Schools’ Six-Year Journey to the Beginning

PRESENTED BY:
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Superintendent
Virginia Beach City Public Schools
Valerie Joined AASA early in 2019 as an assistant executive director responsible for guiding leadership development services and programs. With years of experience in the superintendency and roles in instructional technology, she knows that AASA’s Leadership Network can be a substantial resource for school leaders trying to keep pace with the rapidly changing delivery of K-12 education.
• Who VBCPS is
• My previous work as a principal
• Where we started five years ago
• How we built an infrastructure for instructional technology
• In the COVID19 era, what’s next for education?
Defining Personalized Learning

The “What”
Personalized Learning is an approach to instructional design guided by a learner’s personal goals, strengths, interests, and needs that is informed by ongoing assessment and self-reflection.

The “Why”
- Plan a pathway in support of achievement and future aspirations
- Empower the learner to become self-directed and self-reliant
- Develop inquisitive learners with a growth mindset to prepare for success in a rapidly changing world

The “How”
- Learners and teachers co-creating rigorous learning experiences derived from clearly defined and articulated learning goals based on standards
- Focus on inquiry in which the learner poses questions and proposes solutions
- Learner ownership over content, process, and product
- A flexible learning environment with respect to time, location, and grouping
- A purposeful and focused use of technology to support and demonstrate learning as well as organize learner data over time
- Data driven, individualized progress monitoring
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<tr>
<th>TEACHER OUTCOMES</th>
<th>STUDENT OUTCOMES</th>
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<tr>
<td>Teachers will use digital technology to appropriately connect students to</td>
<td>Students will take ownership of their academic growth by being active partners in their unique learning</td>
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<td>authentic learning experiences (outside the walls of the classroom).</td>
<td>pathway by having voice and choice.</td>
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<td>Teachers will empower students to choose their learning path through relevant</td>
<td>Students will gain a global perspective by leveraging digital tools.</td>
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<td>and purposeful use of digital technology.</td>
<td>Students will collaborate using digital tools to support their learning and the learning of others.</td>
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<td>Teachers will personalize learning through real-time data collection and</td>
<td>Students will demonstrate academic mastery and growth through creation and publication of digital work.</td>
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<td>analysis and individualized learning experiences.</td>
<td>Students will become responsible and ethical digital citizens.</td>
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<td>Teachers will use digital technology to collaborate, globally and locally, to</td>
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<td>foster professional growth.</td>
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PERSONALIZED LEARNING, supported through the use of purposeful technology

TRANSFORMATIONAL LEARNING at ALL Levels
Virginia schools closed for the rest of the year... now what?

School officials are looking to the state level for a
ever-changing situation.

Virginia Beach Public Schools
shares coronavirus action plan

District Superintendent Dr. Aaron Spence is reaching out with a
community update during the coronavirus outbreak.
IBM Project Debater is the first AI system that can debate humans on complex topics.
THANK YOU