

Model Art Therapy Programs in K-12 Schools

- Florida:** Miami-Dade County Public Schools (urban)
- Kansas:** Shawnee Mission School District (suburban)
- Kentucky:** Oldham County Schools (rural)
- New Jersey:** Jersey City Public Schools (urban)
- Pennsylvania:** Mt. Lebanon School District (suburban)
- Texas:** Hays Consolidated Independent School District (suburban)
- Alabama:** Community Consulting Model (suburban)
- Vermont:** Burlington School District - Integrated Arts Academy Magnet School (urban)
- Wisconsin:** Green Bay Area Public Schools District - Alternative Programs of Chance for Change and Curry Lane Alternative School (suburban)



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FLORIDA

Miami-Dade County Public Schools (urban)
5555 Southwest 93rd Avenue • Miami, FL 33165
Craig A. Siegel, MA, ATR-BC
The Miami-Dade County Public Schools art therapy program began in 1979. Due to the successes in students' emotional functioning, the focus of art therapy in M- DCPS changed from serving a wide variety of special needs students to servicing students identified with Emotional/Behavioral Disabilities.

[Click here for more information](#)

KANSAS

Shawnee Mission School District - Special Education Department (suburban)
7235 Antioch Road • Shawnee Mission, KS 66204
Robert Lackie, MS, MA, ATR, LPC, TLMFT
Art therapy within the Shawnee Mission School District began informally in 1972 as an adaptive art provision for special needs children who were not part of the regular education classrooms until passage of the Education for All Handicapped Children Act in 1975. Currently, art therapy is offered as a Related Service to Special Education students with Individualized Education Plans (IEP) who are identified as not making progress on goals.

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KENTUCKY

Oldham County Schools - Exceptional Children Services (rural)
1350 N Hwy 393 • Buckner, KY 40010
Max Wineinger, MA, ATR-BC, LMFT, LPAT
The Oldham County Schools' art therapy program works with seven schools to offer direct support of children, safe schools assessments, intervention, and serves as liaison with many regional resources. The program works to help students with a variety of issues including school transition, behavioral, and attendance.

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NEW JERSEY

The Jersey City Public Schools Creative Arts Therapy Program (urban)
346 Claremont Avenue • Jersey City, NJ 07305
Brian Tepper, MPS, ATR-BC, LCAT, LPsyA
The Creative Arts Therapy Program provides students the opportunity to participate in a process of creative expression using various media to enhance emotional, behavioral, and social growth. CATP is designed to address the needs of youth in crisis and offers counseling within the context of enjoyable, confidential, and non-threatening activities.

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PENNSYLVANIA

Mt. Lebanon School District (suburban)
31 Spalding Circle • Pittsburgh, PA 15228
Lisa Wright, Lisa, MA, ATR-BC
The Art Expression program mission is to facilitate positive socialization with youth through expressive art activities in an inclusive educational environment. The after school program is a fully inclusive program designed to meet the needs of all learners in a noncompetitive setting. The purpose is to increase socialization, self-esteem, and communication skills among students.

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TEXAS

Hays Consolidated Independent School District (suburban)
4800 Jack C Hays Trail • Buda, TX 78610
Megan Van Meter, M.A.,LPC-Intern, ATR-BC
The primary purpose of the program is to provide art therapy as an enrichment service and a related service to special education students as specified by IEPs. Services are provided in both individual and group settings using accepted theories and techniques. The art therapist works to assist students in achieving goals through the promotion of learning, which is an action-based, dynamic process.

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ALABAMA

Community Consulting Model (suburban)
Targeted News Service
November 2, 2010 Tuesday
Art Abilities Program Serving 16 Schools in Shelby County
Several Shelby County schools participate in a special art therapy program, Art Abilities. The supplementary program runs nine weeks and focuses on developing motor skills, socialization, sensory adaptation, and more for children with moderate to severe special needs.

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VERMONT

Burlington School District - Integrated Arts Academy Magnet School (urban)
1141 Falls Road I Shelburne, VT 05482
Elizabeth Myers, ATR-BC, LCAT, LCMHC
The school population is comprised of approximately 218 students in grades K-5. Of these students, 98 were English language learners, 38 were on IEPs, and 88% of the students qualified for free and reduced lunch. Art therapists also provide school clinician services to 18 students and their families; some services are also provided to other IAA students. Sessions utilize the arts to address and increase pro-social skills, social reciprocity, positive communication, problem solving and conflict resolution skills, while enhancing self esteem and sense of mastery and autonomy through the art process.

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WISCONSIN

Green Bay Area Public Schools District - Alternative Programs of Chance for Change and Curry Lane Alternative School (suburban)
4029 Willow Tree Lane I De Pere, WI 54115
Anne Rakow-Weist, ATR-BC
The program is run by one art therapist. Art therapy services serve a vital role in helping students with special needs or circumstances to gain a readiness for school participation and to make emotional and cognitive gains. Students are comprised of two groups: those with school policy-violations in the areas of violence, threats, weapons & AODA issues; and, those living with chronic mental illness.

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