Principal Supervisors’ Twitter Chat

How Do the Model Standards for Principal Supervisors Address Supervision and Support Amid a Pandemic?

Thursday, August 27, 2020
7:30-8:00 PM ET
#AASAPrincipalSupervisor
Welcome to #AASAPrincipalSupervisor Twitter Chat

Tonight’s topic is: How Do the Model Standards for Principal Supervisors Address Supervision and Support Amid a Pandemic?

• Introduce Yourself

• Next, respond to the question prompt. Include the hashtag #AASAPrincipalSupervisor and answer associated with the question such as A1, A2, ....
Welcoming Colleagues Tonight

Clifton Hayes  
Principal, Delcastle Technical High School  
New Castle County Vo-Tech School District  
State Coordinator for the National Association for Secondary School Principals.

Michael Saylor  
Education Associate, School Leadership  
Delaware Department of Education
Professional standards are a set of practices, ethics, and behaviors that members of a particular professional group must adhere to. These sets of standards are frequently agreed to by a governing body that represents the interests of the group.

“An expanding base of knowledge from research and practice shows that educational leaders exert influence on student achievement by creating conditions conducive to each student’s learning. They relentlessly develop and support teachers, effectively allocate resources, construct organizational policies and systems, and engage in other deep and meaningful work outside of the classroom that has a powerful impact on what happens inside it. (Professional Standards for Educational Leaders 2015, p.1)
Model Standards for Principal Supervisors

The Model Principal Supervisor Professional Standards 2015 fall into three broad categories:

1. Support and improve principals’ capacity for instructional leadership
2. Ensure the smooth and effective functioning of the district
3. Improving the capacity and effectiveness of the principal supervisor as a district leader
Tonight we want to discuss the MPSPS and their applicability in a Covid-19 school and district environment.
Principal Supervisors:

1. dedicate their time to helping principals grow as instructional leaders
2. coach and support individual principals and engage in effective professional learning strategies to help principals grow as instructional leaders
3. use evidence of principals’ effectiveness to determine necessary improvements in principals’ practice to foster a positive educational environment that supports the diverse cultural and learning needs of students
4. engage principals in the formal district principal evaluation process in ways that help them grow as instructional
5. advocate for and inform the coherence of organizational vision, policies and strategies to support schools and student learning
6. assist the district in ensuring the community of schools with which they engage are culturally/socially responsive and have equitable access to resources necessary for the success of each student
7. engage in their own development and continuous improvement to help principals grow as instructional leaders.
8. lead strategic change that continuously elevates the performance of schools and sustains high-quality educational programs and opportunities across the district
Q1: With schools reopening, much time and attention has been given to supporting principals with operations and management issues. How have you used your time to help principals grow as instructional leaders in this hybrid environment?
Q2: As a Principal Supervisor, you work with a team of district personnel to ensure the **smooth and effective functioning of the district**. Describe what that looks like in a Covid-19 environment.

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Q3: Principal Supervisors must continue to improve their own capacity and effectiveness as district leader with responsibilities for supervising and supporting a cohort of principals. What professional development have you experienced that has been helpful to your personal professional growth as a Principal Supervisor? What have you learned that will help the principals you support?
Q4: How will you ensure that the community of schools that you are responsible for are **culturally and socially responsive to students and their families** and provide access to resources necessary for the success of each student?
Q5: As a Principal Supervisor, what new responsibilities have you assumed as a result of a Covid-19? Have these new tasks impeded your ability to support principals? How have they helped?
Thank you to the Wallace Foundation for supporting educational leaders and their growth.

Thank you to Executive Director Dr. Jackie Wilson
National Policy Board for Educational Administration
@npbea1
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AASA is proud to partner with these great organizations to advance professional learning for educational leaders

Dr. Valerie Truesdale
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