The Need
Nationwide, 27% of low-income 4th grade students score below “basic proficiency” in mathematics, vs. only 7% of their higher income peers (National Assessment of Educational Progress, 2013)

The Impact
This study’s near-term impact on math performance was larger than the average impact on test scores of 89 RCT evaluations in elementary education (Lipsey et al., 2012)

Read the full report: Ready for Fall? Near-Term Effects of Voluntary Summer Learning Programs on Low-Income Students’ Learning Opportunities and Outcomes (2014). RAND.org | wallacefoundation.org/readyforfall
How are districts using summer learning to help children from low-income families succeed in school?

Find out more at an AASA CONFERENCE SESSION.

Join us this **THURSDAY, FEB. 26** at 10 am to hear from:

- **Superintendents Dr. Bolgen Vargas** (Rochester, NY) and **Dr. Antwan Wilson** (Oakland CA Unified)

- **Dr. Jennifer McCombs**, Associate Director of RAND Education and co-author of the newest report on the National Summer Learning Project (see reverse of this sheet for near-term findings)

- **Sarah Pitcock**, CEO of the National Summer Learning Association

Learn how urban districts are developing voluntary summer programs that attract low-income students, and show significant impact on those student’s fall math scores. Join us on Thursday!