JANUARY EDITORIAL: Early Childhood Education

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Brain-Compatible Instruction to Engage Young Learners in Remote Learning/ An instructional consultant explores practices that stimulate the interest and brains of preschoolers.

What K-12 Can Learn From Preschool About Family Engagement/ The director of Head Start informs readers offers advice on improving family engagement based on her experiences with districts nationwide.

Superintendents’ Role in Leading Early Childhood Education --PK-3/ An assistant superintendent in Yakima, Wash., and co-chair of AASA Early Childhood Cohort, explores how three districts have improved their early childhood programs.

Trauma-Sensitive Approach to Prekindergarten During COVID/ A principal and trauma expert weigh in.

Let the Children Play; How More Play Will Save Our Schools and Help Children Thrive/ A Finnish educator who has studied education systems around the world advocates for increasing recess in America’s schools.

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School Administrator magazine is published by AASA, The School Superintendents Association.