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Features include:

> **No Bad Stats: Acting on School Data With an Asset-Based Lens.** The author of *No Bs (Bad Stats): Black People Need People Who Believe in Black People* urges educators to explore data with an asset-based lens.

> **Refining School Performance Measures.** An expert describes a framework to ensure school performance measures provide the right diagnosis to improve student outcomes.

> **How the Pandemic Changed the Way We Think about Teacher Evaluation.** A deputy superintendent explains why he modified teacher evaluations to be less punitive and more focused on student engagement.

> **Inviting Outside Experts to Teachers’ Classrooms Via Video Conferencing.** A one-on-one discussion with another teacher provides a unique approach to teacher observations, feedback and professional growth.

> **The Power of Data Teams to Strengthen Educator Efficacy.** A low-performing school district takes on the challenge of becoming more data-literate to improve teacher effectiveness and student achievement.

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