APRIL 2022 LINEUP
Editorial Theme: School Integration

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Editorial Highlights:

➢ Integrating Schools and Doing It Well. This feature looks at how four districts successfully redrew school attendance areas, integrated school classes and courses and provided school choice to bring about integration.
  o What Gentrification Means for School Integration? Two education researchers discuss the results of a study of nearly 200 districts that took advantage of varied opportunities for school integration.

➢ The Reality of Dealing with Classism and Racism in Minneapolis Public Schools. Fascinating insights from the district’s chief equity officer.

➢ Academic Redlining: Reducing Educational Inequity. Children of color are under-represented in high-level courses, but a New Jersey superintendent shares his district’s action plan to improve their access.

➢ Navigating Discussions of Race and Class with an After-Action-Review Protocol. A superintendent speaks candidly about his leadership successes and shortcomings with regard to race and class inequities.

➢ Building Cultural Competency Starts With a Look Inward. A former principal offers his perspective on how to build cultural competency among educators with reflections on his own practices and mindset.

Contact Kathy Sveen TODAY at ksveen@smithbucklin.com. She can create a program to stretch your budget and meet your specific needs. School Administrator magazine is published by AASA, The School Superintendents Association.