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  > Lessons from Post-Katrina New Orleans for Educators in a Public Health Crisis/A Harvard professor recounts the academic recovery of New Orleans as a reason for optimism as educators deal with the COVID-19 pandemic.

  > Students Need Us in Their Lives, Just Not in Their Faces/An educator builds relationships by becoming just another “participant” in the school play and music class.

  > The Essential Role of Relationships and Emotional Support/A distinguished research professor explores the power of relationships (or the lack of them) as critical to teacher effectiveness.

NOVEMBER: Career Moves in the Superintendency (Closes 9/9)

  > Thought Leadership series: A Conversation with Author Daniel Pink. This New York Times best-selling author’s provocative ideas have led educators (and others) to rethink the importance of creativity and motivation as essential goals of educating students.

  > In the Midst of a Pandemic: Starting a First Superintendency Sight Unseen/Taking on a leadership job during this crisis takes significant courage and communication skills.
Superintendent ALERT: Ensuring Your Next Job is the Right Job! (Closes 9/9)
Three veteran (and happy) educators identify 10 areas that superintendents should examine when deciding whether this new school district and board will be a good fit.

So You Think You Want to be a University Professor? What You Need to Know as You Apply
At a time when higher education is having its own crisis, superintendents are still interested in grooming the next generation of education leaders.