Thank you for attending today’s webinar. We will be starting soon. If you have any questions, please ask them in the chat room.

In appreciation of the Wallace Foundation’s support of AASA’s What Works in Leadership webinar series. Check out other professional learning webinars at https://www.aasa.org/AASA-LeadershipNetwork-Webinars.aspx

What Works in Leadership:
Ensuring Equitable Access to Expertise @ Remote/Hybrid Learning and Reopening Schools

OCTOBER 21, 2020
4PM EST – 5PM EST
Valerie Joined AASA early in 2019 as an assistant executive director responsible for guiding leadership development services and programs. With years of experience in the superintendency and roles in instructional technology, she knows that AASA’s Leadership Network can be a substantial resource for school leaders trying to keep pace with the rapidly changing delivery of K-12 education.
Beth Rabbitt is Chief Executive Officer of The Learning Accelerator (TLA), a national nonprofit seeking to ensure every child receives the engaging, effective, and equitable education they need to reach their full and unique potential.

Beth is a recognized expert in education innovation having worked for the last 15 years to improve teaching and learning in school systems around the country. She is a Pahara-Aspen Education Fellow, and serves on the board of several education nonprofits, including the Highlander Institute, Catalyst:Ed, and InnovateEDU. She earned a B.A. from Dartmouth College and a Doctorate in Education Leadership (Ed.L.D.) from Harvard University.

Beth is based in Maine, where she lives with her husband and two elementary-age daughters. As a parent and educator, she is inspired daily and urgently to make schooling better meet the needs of every child, everywhere.
Our goals for today:

- Share information about *free* resources and programs that can support COVID-response and implementation work in your school, district, or organization
- Learn from district leaders about their experiences with and lessons about tapping into these supports
The Learning Accelerator envisions a world in which each student receives the effective, equitable, and engaging education they need to reach their full and unique potential.
Personalized to needs, strengths, and interests of every student

Learning focused on mastery not minutes

Comprehensively develops the whole child
This vision isn’t a new one, but making it a daily reality has proven hard in practice. It’s become even more vital during this moment in time.

It’s going to take new ways of working— informed by data and supported by technology—to make this vision possible for every learner in every school in America.
COVID has brought many pressing needs into sharper focus, and created an opportunity for education leaders

**LONGSTANDING NEEDS**
- Significant racial and economic inequity
- Existing models that don’t effectively serve all learners
- Unequal access to networks and resources
- Ease of access to high quality tools for emerging learning models (e.g., virtual, blended)

**TRANSFORMATION OPPORTUNITY**
- Advancing racial and economic equity
- Supporting ALL learners effectively through transformation to new models of learning
- Increasing access to networks and resources
- Adopting practices that increase safety for students and educators while supporting learning

The disruption of COVID is creating urgency and clarity needed to transform the education system to work for every child
There are already unprecedented efforts across the country to support all students...

TEACHERS & COACHES
work tirelessly with caregivers and students to support their transition to virtual and blended learning

SCHOOL & SYSTEM LEADERS
partner with state and local officials to determine safe reopening practices

SERVICE PROVIDERS
connect leaders to the much-needed tools and resources to support students

FUNDERS
provide resources and surge capacity for leaders on pressing issues, like technology access and special education supports

CAREGIVERS
advocate to teachers and leaders to ensure their student has a safe, effective educational experience

K-12 students
adapt to constantly changing learning environments so that they are able to access the education and resources they need to be successful

... but there is a critical need to unite them
TLA is a nonprofit catalyst, with a 7 year track record of connecting the right people with the knowledge, tools, and networks they need…

...to address the current crisis and continue to transform K-12 education for every learner
By playing the critical role of connecting and powering efforts of educators, TLA serves as the learning engine for the field.

Working with expert educators and support providers to **CAPTURE & CREATE**

Fostering communities to **CONNECT**

Building collective capacity to **SHARE**

Accelerated Learning for the education field:

1. Equitable access to knowledge
2. Efficient and effective adoption and implementation
3. Learning together at and for scale
The way we approach our work is just as important as what we do.

We have a heart and soul that **understands and values educators**, because we’ve been in your shoes. We believe “solutions” to challenges reside in the work you do daily.

We blend the **theoretical with the practical**, helping create and spread strategies and practices that are grounded in research and can be put to use today.

We believe the knowledge to improve public education is a public good. We **don’t charge users** for any of the knowledge or tools we create. Everything TLA produces is free and open for your use.

We are **nimble, dogged, entrepreneurial problem-solvers** who tell it like it is. We take the work seriously, but we don’t take ourselves too seriously. We’re all about **high-five-able moments**!
Recently mobilized COVID-19 response projects

Free training resources

Pro bono direct support

Coaching Network
The Always Ready for Learning Coaching Network is a national, philanthropically-supported initiative working to ensure K-12 school district leaders find free input, customized guidance to help them plan for and carry out effective remote learning.

Strategy Lab
The Always Ready for Learning Strategy Lab is a new networked learning community supporting six districts with their preparations in response to COVID-19 and planning for long-term sustainable change beyond the COVID era.

Resource Bank
The Always Ready for Learning Resource Bank shares vetted and practical tools, insights, and guidance used by the Always Ready for Learning coaches and experts. These resources are free and open to anyone for anyone to use.

Parabola Project
The Parabola Project brings together experts in health and education to offer schools free and open strategies and working tools to minimize risks while maximizing learning when considering reopening schools.
Six months in....

40+ Partners engaged helping system and school leaders on frontlines

400+ Systems networked through TLA to customized solutions to address their most pressing needs

3,100+ Schools connected to actionable strategies and resources captured from and shared with field

15,000+ Leaders trained on remote learning practices

1,700,000+ Students impacted through networks and dissemination channels
Resources for Remote Learning Implementation
https://practices.learningaccelerator.org/learn/how-can-blended-learning-work-in-remote-setting

Free research review, quality framework, teacher practice guides, school leadership guide and prioritization tool, and training modules.

All openly licensed and in editable formats you can use with your teams.
Always Ready for Learning Pro Bono Coaching Network
https://alwaysreadyforlearning.org/coaching-network

Free service that matches leaders to expert coaches to help them tackle COVID response and implementation planning. Sustained relationships, customized support and thought partnership on topics ranging from instruction, finance, technology, and change management.

Seek support via online form.

How successful was your coach in identifying your needs and providing clear next steps?

Average response: 4.75 out of 5
98% rated a 4 or 5 on a 1-5 scale
The Parabola Project offers education leaders tools and strategies to minimize health risks while maximizing learning when reopening schools.

Brings together health and education expertise to offer actionable guidance and resources.
Let’s hear from two leaders...
Kevin McIntyre is the superintendent of the Milford Public Schools in Milford, Massachusetts. For more than twenty years he has worked in educational leadership roles in urban, suburban, and rural schools and districts in Massachusetts, Pennsylvania, Louisiana, and California.

Kevin is passionate about empowering his staff to take innovative approaches to providing the highest quality educational experiences for all students. He earned his bachelor’s degree from the State University of New York at Albany, master’s degree from the Harvard Graduate School of Education, and doctorate from Northeastern University.
Milford Public Schools Demographics

• 4500 students
• 80% of graduates attend college
• 56.6% High Needs Students
• 38.3% First Language Not English
• 1:1 district PreK-12
• Robust AP, Early College, and STEM programming
• Extensive social emotional learning programs
The Reopening Process

• Nearly everything is different this year (program, process, physical environment, practices)
• Overwhelming amount of new information
• Significant worry and anxiety over the unknown
Parabola Project Support

- Encyclopedia or clearinghouse for best practices
- Fully vetted resources
- Supported our districtwide Reopening Advisory Committee
- Supported the development of our reopening guide both at the district and school level
- Supported our school based teams
Kia Myrick McDaniel, Ed.D., has dedicated her career to supporting and developing equitable educational opportunities for culturally and linguistically diverse students. She is currently the Director of Curriculum and Instruction in Prince George’s County Public Schools, Maryland, which serves over 130,000 students. Previously, Dr. McDaniel held positions as a classroom teacher, reading specialist, ESOL teacher, Supervisor of ESOL, and Coordinating Supervisor of Specialty Programs.

Dr. McDaniel received her Bachelor of Arts degree in Hearing and Speech Sciences from University of Maryland College Park and a Master’s degree in Curriculum and Instruction, Bilingual Special Education from The George Washington University. She received her doctorate in Culturally Responsive Educational Leadership as a recipient of the Culturally Responsive Educational Leaders in Special Education (CRELSE) Grant, which is funded by the U. S. Department of Education, Office of Special Education Programs (OSEP). Her research interests include research and evidence-based practices for supporting English Learners with disabilities.
Prince George’s County Public Schools

Situated east of Washington, DC
Over 130,000 students
208 schools

Full Distance Learning since March 2020
Providing devices for each student
Pre-K-5 additional daily instructional lessons on PGCPS-TV
Support Received from ARL

- Resources to add to our toolkits
- Feedback on distance learning priorities
- Thought partner with a diverse perspective
- Confirmation that we are moving in the right direction
- Concrete plan for next steps
COVID-19 Quick View: Remote Learning Guidance & Resources

Alwaysreadyforlearning.org

COVID Leader Resources
- Coaching
- Resource Hub
- Parabola Project

Practices.learningaccelerator.org

Teaching and Learning Resources
- Teacher practice guides
- Remote learning tools
- School innovation cases and strategies
Until the “potential” is practical and possible for every teacher and learner.

Thank you for all you do. Let us know how we can help.
Questions?

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THANK YOU FOR ATTENDING TODAY’S WEBINAR!

WE URGE YOU TO CONNECT WITH ONE ANOTHER VIA LINKEDIN, TWITTER, EMAIL, PHONE~ INVESTING IN RELATIONSHIPS PAYS HUGE DIVIDENDS.