DISTRICT FACT SHEET

Wellsville Central School District

<table>
<thead>
<tr>
<th>District Size:</th>
<th>1,352 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>New York</td>
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<tr>
<td>Type:</td>
<td>Rural</td>
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<tr>
<td>Demographics:</td>
<td>High SES (Greater than 31% of students receive Free and Reduced Lunch)</td>
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Overview
Wellsville CSD used several resources, research, collaboration, conversations and teamwork to turn our visions and ideas into action. Throughout the 2011-12 and 2012-13 school years the district has been engaged with continuous improvement and implementation in several areas.

Inquiry Teams
Elementary School: engaged in Inquiry Team process collecting data on Reading skills and Reading Comprehension (using running records and progress monitoring tools such as AIMSweb and STAR)
Middle School and High Schools: both engaged in Inquiry Team Process and cycle includes:
- Make meaning from Multiple Measures of Data
  - **Big Data**: typically quantitative and emerge from standardized measures
  - **In the Moment**: formative assessment is a practice that often informs what big data suggests. The data are captured in quantitative and qualitative ways
  - **Interim assessments**: common to grade levels and content areas, providing qualitative and quantitative evidence.
- Establish Hunches
- Formatively Assess and Capture Data
- Make meaning from formative assessment data and plan research-based interventions (this requires inquiry)
- Test intervention and formatively assess to determine impact
Professional Learning Circles
Teachers in the Middle and High Schools are part of Professional Learning Circles.
  • High School is in year 3, Middle School year 2

Frameworks for Teaching: Professional Development and APPR Tool
Teachers and Administrators have been trained and use Frameworks for Teaching (2011 Teachscape version) for building common language and APPR.
  • This has helped changed the culture of teaching and learning in our district. Focused our conversations on continuous improvement.
  • Administrative team also using Walkthrough Tool from Teachscape.
    o Electronic tool (iPad App) that can collect data based on Look-Fors and compiles them for analysis
    o Use it to inform strengths and weaknesses
    o Use it to inform needs for professional development both group and individual

Technology-based student assessment systems
STAR Renaissance Enterprise:
  • Early Literacy: K-2
  • Reading: 3-8
  • Math: 1-8

AIMSweb:
  • Elementary Level for three years (grades K-5). Will be using AIMSweb for only grades K-2 in 2013-14.

Scholastic Reading Inventory:
  • Middle School level for two years (grades 6-8)

Assessment Data collection system
  • District is currently researching assessment creation, scoring and data collection systems.
  • Needed a system that can be used for both formative and interim assessments
  • Current choice is eDoctrina
    o Used for creating assessments aligned to CCSS and NYS Standards
    o Created questions are tagged to the standards
    o Answer sheets are automatically generated and can be printed by teacher
    o Students take assessments and then teach collects sheets for scanning
      ▪ Scanning can happen on local copier/scanner
      ▪ Scanned images are sent to eDoctrina and scored
      ▪ Results are available on teacher’s dashboard
Teacher Dashboard allows for viewing and filter results
  - Filters include highlighting specific standards, focus on strengths and weaknesses
  - Student data is housed in one location and can view how each student is progressing on each standard assessed.
- SIF compatible so can communicate with our local Student Management System: eSchoolData

**Learning Management System (LMS)**
- District selected [My Big Campus](#)
- Part of the Lightspeed system district was already using
- Syncs with our eSchoolData (SMS)
- A web-based, collaborative learning platform.
  - Teachers are able to create and embed content, create and assign assignments, pose questions (discussions), assessments and much more.
  - Students can complete assignments and assessments, have conversations with peers and teachers,
  - All this is done with the My Big Campus world and therefore is a secure, safe environment for only those with login access.
  - Teachers can also choose share and use content, plans, lessons, etc with all other My Big Campus Teachers
  - Mobile friendly, online version and iPad App work together on iPads for students as well as other mobile devices
- As of March 2013, students in grades 6-12 have access and teachers have received training.

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