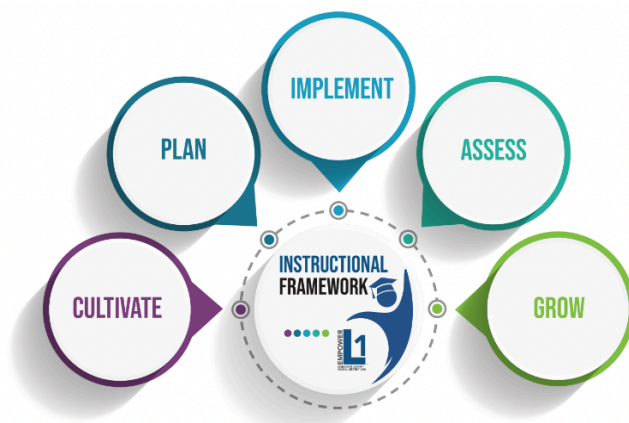


Lexington One's Instructional Framework (Approved December 2023)



CULTIVATE the Environment

1. Create a safe environment where all students feel welcomed, included, and encouraged to take academic risks, interact with peers, reflect, and build the competencies of the [Lexington One Graduate Profile](#).
2. Nurture and model respectful relationships where every individual is seen, heard, and valued.
3. Create and manage routines and procedures to promote learning for students.
4. Organize physical and digital instructional resources and materials for student accessibility.

PLAN the Learning

5. Develop clear student-centered [learning targets](#) and [success criteria](#) aligned to the [depth of knowledge](#) of the content standards or course outcomes.
6. Create [varied formative and summative assessments](#) aligned to the standards or course outcomes that provide students a way to demonstrate mastery of learning in multiple ways.
7. Evaluate multiple sources of [student data](#) to develop relevant instruction that meets the needs of each learner.
8. Anticipate opportunities to activate [prior knowledge](#) and plan for ways to make connections to new learning.
9. Design intentional [learning experiences](#), aligned to the assessments, that support [learner variability](#) (e.g. flexible groupings, multiple entry points, and student choice) to enrich or intervene.
10. Integrate reflection so students and teachers can monitor progress toward meeting identified learning outcomes and individualized goals.
11. Use the [Lexington One Graduate Profile](#) to inform instructional practices and develop these competencies.

IMPLEMENT the Plan

12. Unpack standards-based and/or course outcomes-based learning target(s) with students to set clear expectations and communicate success criteria.
13. Foster high expectations for each learner.
14. Lead cohesive lessons using [gradual release](#) that are authentic, engaging, and appropriate for each learner.
15. Utilize [purposeful questioning](#) to engage learners, promote inquiry and support self-directed learning.

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IMPLEMENT the Plan

16. Facilitate learning by providing intentional, collaborative and rigorous experiences that require students to apply acquired knowledge and skills.
17. Use [feedback](#) to reflect on and adjust instruction.
18. Integrate strategies that emphasize [higher level thinking](#) skills requiring students to communicate, question, justify and create.
19. Build opportunities for students to take ownership and exhibit competencies of the [Lexington One Graduate Profile](#).
20. Allow opportunities for students to reflect and debrief on their mastery towards the learning targets.

ASSESS the Outcomes

21. Collect and analyze assessment data frequently to drive future instructional decisions and practices to support individualized learning needs.
22. Utilize [formative assessments](#) to help the teacher and learner reflect on performance in relation to the established learning outcomes (standards, competencies, goals, etc.).
23. Provide impactful feedback (constructive, meaningful, specific, relevant, and timely) to guide, support, and move students toward identified learning outcomes.
24. Utilize [summative assessments](#) to evaluate content mastery, and when possible, promote the authentic transfer of knowledge.

GROW the Professional

25. Engage in opportunities for [professional growth](#) in both content knowledge and best practices.
26. Create strong partnerships with families through regular communication about students' progress and accomplishments.
27. Collaborate to strengthen [professional practice](#) and maximize student outcomes.
28. Develop a [mindset](#) that all students can learn and respond to challenges as learning opportunities.
29. Reflect consistently on areas of strength and opportunities for growth to refine [professional practice](#).