

	Descriptor	PK-2	3-5	6-8	9-12
Knowledgeable	Acquiring and applying rigorous academic content in meaningful ways to thrive in life inside and outside of school.	I can gain knowledge and skills in school and apply them to my everyday life. I can discover how I learn best, and use what I know to help me at school and at home.	I can gain knowledge and skills in school and apply them to my everyday life. I can discover how I learn best, and use what I know to help me at school and at home. I can conduct effective research by finding and evaluating credible information online.	I can actively participate in challenging academic content and can apply what I learn to everyday life preparing me for future success. I can assess how I learn and adapt my strategies for maximum effectiveness in all situations. I can conduct effective research by finding and evaluating credible information online.	I can engage with challenging academic content and apply it when appropriate to prepare myself for success in college, career, and all aspects of life. I can critically assess how I learn and adapt my strategies for maximum effectiveness in all situations. I can conduct effective research by using advanced strategies to find and evaluate credible information online.
Creative Thinker and Problem Solver	Creating, testing, and refining new ideas and solutions by using original, inventive thinking.	I can use strategies to create new ideas and solutions to problems. I can test my ideas and make improvements to make them even better. I can use creativity to produce high quality work.	I can use strategies to create new ideas and solutions to problems. I can test my ideas and make improvements to make them even better. I can use creativity to produce high quality work.	I can analyze and evaluate information and apply it to solve complex problems and make informed decisions. I can test and experiment with my ideas to see if they work and make adjustments as needed to reach the intended outcome. I can use creativity to produce high quality work.	I can analyze and evaluate information and develop multiple methods to solve complex problems and make informed decisions. I can develop a way to test possible solutions and make adjustments as needed to reach the intended outcome. I can use creativity to produce high quality work.
Independent Learner	Taking the initiative to develop a plan, monitor and reflect on one's progress and goals, and persevere through challenges to achieve one's goal.	I can make a plan with my teacher's support to reach my goals and follow it. I can keep track of how I am doing and think about how to improve.	I can take the lead in creating a plan to achieve my goals. I can monitor my progress and reflect on what I can do better.	I can independently create a plan to achieve my goals and develop ways to get back on track when challenges arise. I can regularly assess my progress, reflect on my actions, and make adjustments to stay on track.	I can proactively create a plan to achieve my goals and develop strategies to maintain progress through challenges. I can consistently monitor and evaluate my progress, critically reflecting on my strategies and making necessary revisions for continuous improvement.

Communicator	Listening, speaking, and writing effectively in different formats, for different purposes.	I can listen carefully when peers and adults talk and respond appropriately. I can speak and write clearly to share my ideas with peers and adults.	I can listen actively to understand what others are saying and respond appropriately. I can speak and write confidently to express my ideas and opinions.	I can listen actively to understand complex information and instructions and respond appropriately. I can speak and write effectively for others, using clear and organized language.	I can listen critically to analyze different perspectives and information and respond appropriately. I can speak and write effectively for others, using clear and organized language and confidently present my ideas with supporting evidence.
Collaborator	Working productively with others to enhance outcomes while being willing to hear and offer different perspectives.	I can work well with others to make our work better and achieve best results. I can listen actively to what others have to say and share my own ideas to make our teamwork successful.	I can work effectively with my peers to improve our outcomes and achieve success. I can actively listen to different perspectives and contribute my own ideas when completing work to make better decisions as a team.	I can work with others to optimize our outcomes and achieve shared goals. I can actively and respectfully engage in discussions, considering and appreciating different viewpoints to enhance our teamwork, maximize effectiveness, and elevate creativity.	I can work with others to optimize our outcomes and achieve shared goals. I can actively and respectfully engage in discussions, seeking and offering diverse perspectives to foster innovation and growth to enhance the quality and impact of our work.
Future-Ready Literate	Using media and technology, evaluating information, navigating the digital world, and making financial decisions responsibly.	I can use technology to support my learning and complete learning tasks. I can begin to understand basic financial concepts, such as money, saving, and spending.	I can use technology to conduct effective research and create products of my learning. I can identify examples of artificial intelligence in my everyday life. I can use strategies to navigate digital drama, cyberbullying, and contribute positively to online communities. I can identify and understand basic financial concepts, such as money, saving, and spending.	I can use technology to conduct effective research and create purposeful, authentic products for various audiences. I can utilize digital tools, including generative artificial intelligence in productive ways. I can use strategies to navigate digital drama, cyberbullying, and other social dynamics in order to contribute positively to online communities. I can cultivate an authentic online persona that is aligned with my values and goals. I can make informed financial decisions, including creating and following a budget.	I can use technology to conduct effective research and create purposeful, authentic products for various audiences. I can utilize digital tools, including generative artificial intelligence in productive ways. I can use strategies to navigate digital drama, cyberbullying, and other social dynamics in order to contribute positively to online communities. I can cultivate an authentic online persona that is aligned with my values and goals. I can explain the basics of investing, calculating interest and fees, understanding and managing credit, identifying and avoiding scams, and developing a financial plan for my future.

Personally and Socially Responsible	Acting with personal accountability and seeking opportunities to improve oneself and one's school, community, and country.	I can look for chances to learn new things and do activities that make my school, community, and the world a better place I can understand how my choices affect me and others, and I'll make sure what I do is good for everyone. I can exercise "balance" as it relates to screen time and explain why it is important. (e.g., eye strain, idleness, anxiety).	I can look for chances to learn new things and do activities that make my school, community, and the world a better place I can understand how my choices affect me and others, and I'll make sure what I do is good for everyone. I can apply self-management techniques to balance my screen time and maximize my learning.	I can recognize how my decisions lead to different outcomes and take charge of what I say and do, aiming for the best results. I can engage in activities that help me grow and make a positive impact on my school, community, and beyond. I can reflect on my consumption, creation, and usage of online content to make wise decisions about my screen time.	I can recognize how my decisions lead to different outcomes and take charge of what I say and do, aiming for the best results. I can seek out opportunities that foster my growth and positively shape my school, community, and the wider world. I can reflect on my consumption, creation, and usage of online content to make wise decisions about time management and to evaluate the impact on my personal beliefs and understandings.
Kind	Being aware of others and showing empathy, thoughtfulness, and encouragement to support one's family, friends, school, and community.	I can identify different emotions in myself and others. I can be friendly and helpful towards peers, teachers, and family members. I can practice kindness and thoughtfulness when using technology and interacting in digital spaces.	I can consider others' emotions and needs when I make a decision. I can provide encouragement and support to my family, friends, school, and community. I can practice kindness and thoughtfulness when using technology and interacting in digital spaces.	I can consider others' emotions and needs and understand that it is okay to disagree. I can provide encouragement and support to my family, friends, school, and community. I can demonstrate awareness of the impact of technology and social content on myself and others.	I can consider others' emotions and needs and understand that it is okay to disagree. I can provide encouragement and support to my family, friends, school, and community. I can demonstrate awareness of the impact of technology and social content on myself and others.
Resilient	Demonstrating perseverance, adaptability, and embracing feedback when presented with difficult tasks and viewing challenges as learning opportunities.	I can keep trying even when things are hard. I can give and use feedback to help me and others improve work.	I can persevere and try something else when I encounter challenge. I can give and use feedback to help me and others improve work.	I can identify challenges and work to overcome them, even when I face setbacks. I can seek out and provide feedback, reflect on it to understand my areas for growth, and apply it to improve.	I can adapt and adjust my strategies and plans when faced with complex challenges or setbacks. I can seek out and provide feedback, reflect on it to understand my areas for growth, and apply it to improve.

