

Lexington County School District One

SOUTH CAROLINA

Lexington One Graduate

Knowledgeable

Creative Thinker and Problem Solver

Independent Learner

Communicator

Collaborator

Future-ready Literate

Personally and Socially Responsible

Kind

Resilient

Knowledgeable
Acquiring and applying rigorous academic content in meaningful ways to thrive in life inside and outside of school.

A Creative Thinker and Problem Solver
Creating, testing, and refining new ideas and solutions by using original, inventive thinking.

An Independent Learner
Taking the initiative to develop a plan, monitor and reflect on one's progress and goals, and persevere through challenges to achieve one's goal.

A Communicator
Listening, speaking, and writing effectively in different formats, for different purposes.

A Collaborator
Working productively with others to enhance outcomes while being willing to hear and offer different perspectives.

Future-ready Literate
Using media and technology, evaluating information, navigating the digital world, and making financial decisions responsibly.

Personally and Socially Responsible
Acting with personal accountability and seeking opportunities to improve oneself and one's school, community, and country.

Kind
Being aware of others and showing empathy, thoughtfulness, and encouragement to support one's family, friends, school, and community.

Resilient
Demonstrating perseverance, adaptability, and embracing feedback when presented with difficult tasks and viewing challenges as learning opportunities.

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Portrait of a Graduate

- Created with families, educators, and community to be student-centered.
- Guided by a phased rollout: Laying the Foundation, Initiating, Deepening, Celebrating.
- Central to the district's five-year strategic plan.
- Future-ready literacy skills embedded across all competencies.

Portrait to Practice

- Professional learning included intro sessions, close reads of the Graduate Profile Progression Chart, and ongoing training.
- Competencies integrated into daily instruction through student-friendly targets.
- Students set goals, self-assess, and track growth with portfolios and conferences.
- Schools celebrate and communicate growth through events and community engagement.

Portrait to Impact

- Students take ownership of learning by setting goals and self-assessing progress.
- Student-led conferences, exhibitions, and portfolios showcase growth.
- Real-world, project-based learning connects standards to authentic applications.
- Growth documented over time in portfolios demonstrating key competencies.

	Descriptor	PK-2	3-5	6-8	9-12
Knowledgeable	Acquiring and applying rigorous academic content in meaningful ways to thrive in life inside and outside of school.	I can gain knowledge and skills in school and apply them to my everyday life. I can discover how I learn best, and use what I know to help me at school and at home.	I can gain knowledge and skills in school and apply them to my everyday life. I can discover how I learn best, and use what I know to help me at school and at home. I can conduct effective research by finding and evaluating credible information online.	I can actively participate in challenging academic content and can apply what I learn to everyday life preparing me for future success. I can assess how I learn and adapt my strategies for maximum effectiveness in all situations. I can conduct effective research by finding and evaluating credible information online.	I can engage with challenging academic content and apply it when appropriate to prepare myself for success in college, career, and all aspects of life. I can critically assess how I learn and adapt my strategies for maximum effectiveness in all situations. I can conduct effective research by using advanced strategies to find and evaluate credible information online.
Creative Thinker and Problem Solver	Creating, testing, and refining new ideas and solutions by using original, inventive thinking.	I can use strategies to create new ideas and solutions to problems. I can test my ideas and make improvements to make them even better. I can use creativity to produce high quality work.	I can use strategies to create new ideas and solutions to problems. I can test my ideas and make improvements to make them even better. I can use creativity to produce high quality work.	I can analyze and evaluate information and apply it to solve complex problems and make informed decisions. I can test and experiment with my ideas to see if they work and make adjustments as needed to reach the intended outcome. I can use creativity to produce high quality work.	I can analyze and evaluate information and develop multiple methods to solve complex problems and make informed decisions. I can develop a way to test possible solutions and make adjustments as needed to reach the intended outcome. I can use creativity to produce high quality work.
Independent Learner	Taking the initiative to develop a plan, monitor and reflect on one's progress and goals, and persevere through challenges to achieve one's goal.	I can make a plan with my teacher's support to reach my goals and follow it. I can keep track of how I am doing and think about how to improve.	I can take the lead in creating a plan to achieve my goals. I can monitor my progress and reflect on what I can do better.	I can independently create a plan to achieve my goals and develop ways to get back on track when challenges arise. I can regularly assess my progress, reflect on my actions, and make adjustments to stay on track.	I can proactively create a plan to achieve my goals and develop strategies to maintain progress through challenges. I can consistently monitor and evaluate my progress, critically reflecting on my strategies and making necessary revisions for continuous improvement.