

ACT NOW:

Your District's Story Could Help Protect E-Rate

The FCC is actively considering changes that could fundamentally reshape the future of E-Rate. Decisions made through this proceeding could affect the broadband, Wi-Fi, network infrastructure, and school safety services that districts across the country rely on every day to educate students and operate schools. The public comment period is your opportunity to ensure that federal policymakers hear directly from the leaders and communities who understand what E-Rate does best. **Comments are due by October 13, 2026.**

The comments most likely to influence federal policymakers are not from national organizations. They are from superintendents, school leaders, and local educators who can explain what E-Rate means in practice. The FCC is specifically seeking data and real-world examples of how their proposal would impact beneficiaries. If your district relies on E-Rate to provide internet access, support classroom instruction, manage district operations and security, or connect students in rural or underserved communities, your experience is relevant and valuable.

OUR ASK

Please take 10-15 minutes to submit personalized comments. You do not need to be an attorney or E-Rate expert. What matters most is explaining how E-Rate supports teaching, learning, operations, and student success in your district and what would be at risk if support is reduced.

READY TO JOIN THE FIGHT?

File your comments via **Keep Schools Connected: Protect E-Rate**. The website has everything you need to customize and submit your comments.

 erate.aasa.org

Why Your Voice Matters

A great comment to the FCC would explain how reductions or eliminations of E-Rate support would impact your students and educators. For example:

- Would local taxpayers have to absorb additional costs?
- Would planned technology upgrades be delayed?
- Would school safety and cybersecurity investments be put at risk?
- Would students lose access to instructional tools, digital coursework, or essential online services?
- Would rural or high-poverty schools face new barriers to connectivity?

These are the questions the FCC needs answered, and only district leaders can provide those answers.

