The Eastern States Consortium for Learning & School System Excellence is one of several consortiums developed by the AASA Center for System Leadership.

“This consortium gives us a unique opportunity to share the collective expertise from each of our members on improving public education. As we move to execute positive change in education, the organizations that make up the consortium will have important roles to fulfill. AASA is grateful that they all share a common goal which is to improve student outcomes in every community throughout our country.”

—Dan Domenech
AASA Executive Director

Consortium Members
(as of February 2015)

Danville Community School District
Danville, Indiana
Denis Ward, Superintendent

Goochland County Public Schools
Goochland, Virginia
James F. Lane, Superintendent

Gulfport School District
Gulfport, Mississippi
Glen East, Superintendent

Kingsport City School District
Kingsport, Tennessee
Lyle Ailshie, Superintendent

Newark City School District
Newark, Ohio
Douglas Ute, Superintendent

Petal School District
Petal, Mississippi
John Buchanan, Superintendent

Salem City School District
Salem, Virginia
H. Alan Seibert, Superintendent

St. Charles Parish Public School District
Luling, Louisiana
Felecia Gomez-Walker, Superintendent

Westfield Washington School District
Westfield, Indiana
Mark F. Keen, Superintendent

Working together to ensure that students graduate with the knowledge and skills necessary to be responsible, productive citizens in the 21st century.

To Learn More
Contact Jim Mahoney, Consortium Facilitator, at jmahoney@BattelleforKids.org, or (614) 481-3141.
The Eastern States Consortium for Learning & School System Excellence is a forum for school system leaders to address important issues related to student achievement and the preparation of students with 21st-century skills.

The consortium offers a means for its members to exchange ideas and strategies for improving their school systems, provide mutual support for one another, and engage their individual districts in projects to benefit the students across their districts.

**Core Beliefs**

- We must transform learning in a way that geography and district size are not determining factors in system success.
- When districts collaborate professionally, they exponentially improve the quality of learning for all.
- Leaders who collaborate across state and geographical boundaries bring a heightened awareness of global expectations to their districts.
- School districts can most effectively leverage resources and be catalysts for change by working collaboratively to improve learning for all.
- Creativity, innovation, collaboration and high quality learning are hallmarks of school system excellence.

**Mission**

All students will graduate with the knowledge and skills necessary to be responsible, productive citizens in the 21st century.

**History**

In 2006, superintendents from six school districts in the eastern United States, from Virginia to Louisiana, each representing districts of 2,100–9,000 students, convened for the first meeting of the Eastern States Consortium for Learning & School System Excellence. Consortium members collaborate throughout the year to discuss best practices and strategies to better prepare our students for success in the 21st century.

The Eastern States Consortium is a part of the Network of Leadership Networks and the work of the AASA Center for System Leadership.

Since 1865, the American Association of School Administrators (AASA) has been providing education leaders with valuable knowledge and professional development opportunities. The AASA Center for System Leadership is carrying that tradition into the 21st century by working to foster, develop and support superintendents and other school leaders who are leading the transformation of public education.