### NOVEMBER 18-19
**Location:** AASA, Alexandria VA

**Module Two:** “Community, Media Relations and the Politics of the Urban Superintendent” The role of the urban superintendent in helping staff to explore and analyze potential solutions to a range of challenges involving the teaching-learning process in urban settings. Focus areas will include cultural diversity, student engagement, the impact of transience and socio-economic inequality, and the struggle to ensure rigor while differentiating for a range of learning needs and demands.

### DECEMBER 16-17
**Location:** AASA, Alexandria VA

**Module Three (December-January): “Urban Leadership”** Investigating what it really means to be an urban superintendent and the leadership requirements for success. Major focus of this module will be the changing components of effective leadership, including Board relations, human resource management, budget development and fiscal management, and public outreach.

### JANUARY 20-21
**Location:** AASA, Alexandria VA

**Module Three (cont.): “Urban Leadership”** Participants will continue their exploration of the urban superintendent and the leadership requirements for success. Focus will be upon what works in enlisting the support of multiple communities and stakeholder groups.

### MARCH 17-18
**Module Five:** “Goal Attainment and the Practical Realities of Becoming an Urban Superintendent” Investigating and addressing the requirements and professional preparation necessary for becoming an effective urban superintendent. This module will include Unions, Contracts & Negotiations.

### APRIL 21-22
**Module Six:** “Dealing with Relationship Building and Human Resource Demands in Urban Educational Settings” Understanding research-based techniques and strategies for building a positive, nurturing, and productive organizational culture in a rapidly-changing urban educational environment.

### MAY 19-20
**Module Seven:** “Strategic Thinking and Planning” Investigating what it really means to be strategic and responsive as an urban educational leader. The module will emphasize the latest insights into effective strategic planning, including the power of collaborative problem solving and decision making.

### OCTOBER 14-15
**Location:** AASA, Alexandria VA

**Module One (September and October): “Critical Educational Issues Facing the Modern Urban Superintendent”** The role of the urban superintendent in helping staff to explore and analyze potential solutions to a range of challenges involving the teaching-learning process in urban settings. Focus areas will include cultural diversity, student engagement, the impact of transience and socio-economic inequality, and the struggle to ensure rigor while differentiating for a range of learning needs and demands.

**Module One (cont.): “Critical Educational Issues Facing the Modern Urban Superintendent”** A continuation of participants' exploration and analysis of potential solutions to a range of challenges involving the teaching-learning process in urban settings (including cultural diversity, student engagement, the impact of transience and socio-economic inequality, and the struggle to ensure rigor while differentiating for a range of learning needs and demands).

**Module Four:** “Overview of Urban Schools and School Boards” This module will concentrate upon the challenges and opportunities inherent in Board-superintendent relationships. Major focus will be upon what works in enlisting the support and partnership of an urban board.

**February 14-16, 2019
Location:** Los Angeles, CA 
Graduation Ceremony to be held at AASA National Conference on Education