

November 22: Day of National Blogging for Real Education Reform	
WHO?	Educators who connect via #edchat and other twitter chat hashtags, members of the Educators' PLN , Cooperative Catalyst , SpeEdChange and activist edubloggers who address education policy. This is a grassroots effort to bring together Pk-12 and higher education educators
WHAT?	Support education reform from the grassroots.
WHEN?	November 22, 2010
WHERE?	An archive site of links to Real Ed Reform Blogs
WHY?	The narrative of public education today reflects the spin of mainstream and talk show media, political figures, and business celebrities. But there is another narrative: a narrative of student-centered systemic change that captures the spirit and voice of invention, passion, and abiding commitment found within America's public educational community--among the people who serve young people in the least and most challenged of our public schools.
HOW?	<p>If you are a blogger, Facebooker, or Tweeter who seeks to create and support education reform from a grassroots perspective, join your colleagues and friends in the Educators' PLN, on Monday, November 22, 2010.</p> <p>If you need a place to post your thoughts, consider adding your comments at School Street, the AASA blog, on Facebook or tweet them to @EdPressSec, Secretary Duncan's press secretaries.</p> <p>Ideas:</p> <p>Use that day to give thanks for our educational successes, share your ideas for real reform, describe an educational community that makes a difference for contemporary learners. Here are three other possible topics:</p> <ol style="list-style-type: none"> 1. Can we fire our way to success? Some educational reformers view the inability to easily fire teachers and principals as a substantial barrier to increasing student achievement. From your experience as a school division leader, what do you think? 2. What role do charter schools play in driving public school transformation? Are there charter schools in your community? How have they impacted your school division's transformation? 3. What state and federal policies have driven the students in your school to success? Describe your experience as a school division leader and how it has been impacted by governmental policy. Moving forward, what kind of policies do you advocate?