**EDITORIAL HIGHLIGHTS: SCHOOL ADMINISTRATOR**

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May Theme: Student Testing and Assessment

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Our May 2019 issue of *School Administrator* discusses how school systems are revamping grading practices to motivate students and creating assessments that encourage students to think, innovate and create.

Feature articles include:

**Q&A on Assessment with Ted Dintersmith**
What does the filmmaker of “What Schools Can Be” say about traditional testing and how innovative U.S. schools tackling this problem?

**Next Generation Assessment**
How are districts approaching the work of developing new ways of assessing students?

**The Science of Successful Learning**
Do a cognitive psychologist and the author of *Make It Stick: The Science of Successful Learning* see a beneficial effect in student testing?

**Testing and The Piñata Theory of School Reform**
Why should superintendents pay attention to international assessments and what are the problems with the latest national assessment tests?

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Looking ahead: June focuses on the Changing Nature of Childhood and Parenthood