Culture, race, gender and poverty – how do schools affirm the identities of all students and build on their strengths? What does an equitable, inclusive education mean?

November’s *School Administrator* focuses on a “hot” topic -- the difficult, but rewarding work of building equity within school systems. Written by experts for the superintendent audience, this issue includes practical advice, anecdotes and best practices.

Contact Kathy Sveen at ksveen@smithbucklin.com. She can help craft a program with the most impact for your company.

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**Editorial Highlights include:**

**Leadership Through an Equity Lens**
This exemplary leader shares his passion for delivering an equitable, inclusive education regardless of race, poverty, gender and special needs. His district’s “work in progress” provides a model.

**Finding Hidden Talent: A New Mindset**
Encouraging students of color to pursue AP courses and ensuring their success once enrolled required a new mindset, including letting students’ know that early academic difficulties during a transition is not a reason to give up.

**Combating Hatred: Sustained Reflections on Core Values**
When a district faced a crisis after racially charged text messages between the superintendent and the district’s athletic director surfaced, tensions ran high. A look at why civility matters.

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**Ad Space Deadline: September 8**
Distributed to 20,000 superintendents and district-level leaders

Coming in December: Holding Stakeholders Accountable